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CONTENTS

University Administration and University

Ideals: Dr. Stuart Paton 693 Physiology as a Fundamental in Veterinary Education: PROFESSOR PIERRE A. FISH ... 700 Additional Facts about the Chestnut Blight: I. C. WILLIAMS 704 The Sarah Berliner Fellowship: C. L. F. 705 A Field School of Geology 706 Wisconsin Geological and Natural History Survey 706 The Will of Mr. Joseph Pulitzer 707 Scientific Notes and News University and Educational News 712 Discussion and Correspondence:-The Exiled Naturalists of Portugal: Pro-FESSOR T. D. A. COCKERELL. "Domesticated Animals and Plants'': PROFESSOR E. DAVENPORT 714 Pensions and the Learned Professions 715 Scientific Books:-Leonhardi Euleri, Opera Omnia: Professor G. A. MILLER: Thompson's Applied Electrochemistry: Professor Samuel A. Tucker. Lippincott's New Medical Dictionary: Dr. FELIX NEUMANN 717

MSS intended for publication and books etc. intended for

BORNE, PROFESSOR LAFAYETTE B. MENDEL . 722

The Rôle of Different Proteins in Nutrition

and Growth: Professor Thomas B. Os-

The Meeting of the Association of American

Special Articles:-

Universities 720

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UNIVERSITY ADMINISTRATION AND UNIVERSITY IDEALS

THE development of our American universities is seriously handicapped by the present system of administration. A spirit of chauvinism intolerant of adverse criticism from outsiders, even when directed against obvious defects, is often a prominent factor in determining as well as in limiting the functions of the entire educational system now operative in colleges and universities which remain private corpora-This particular defect is more apparent in our older universities where the bonds of union between alma mater and alumni, which during the early period of development were essential to the life of our colleges, now threaten unless modified and readjusted to impair the growth and vitality of these institutions. the spirit of progress is felt, the problem of the proper readjustment of the administrative forces of our universities so as to make the most effective use of available resources is, for the moment, a more important question than providing for an increase of It is not difficult to point out more than one concrete example of the confusion that exists in regard to the relationships of the various departments of administration and the unfortunate state of anarchy sure to arise when a board of trustees whose members are uninformed as to the general progress made in the development of universities suddenly reassumes the powers which through their inertia had temporarily been relegated to president and deans. The results of this unfortunate state of affairs have been that fruitless efforts are made to solve problems requiring the training and special knowledge